

## CURRICULUM VITA

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**EDUCATIONAL BACKGROUND**

Ph.D.	2008	University of Georgia Social Studies Education Dissertation: Purpose into Practice: The Problems and Possibilities of Rationale-Based Practice in Social Studies Dissertation Chair: Dr. Todd Dinkelman
M.Ed.	1997	Peabody College of Vanderbilt University Secondary Education
B.A.	1995	University of Georgia History

**PROFESSIONAL EXPERIENCE**

2020 – Present	Professor Social Studies Education Kent State University, Kent, Ohio
2014 – Present	Associate Professor Social Studies Education Kent State University, Kent, Ohio
2008 – 2014	Assistant Professor Social Studies Education Kent State University, Kent, Ohio
2004 – 2008	Graduate Teaching Assistant University of Georgia, Athens, Georgia
2001 – 2004	Social Studies Teacher Oglethorpe County High School, Lexington, Georgia
1997 – 2001	Social Studies Teacher North Atlanta High School, Atlanta, Georgia

**PUBLICATIONS**

#Indicates Invited publication

**Articles in Peer Reviewed Journals**

(Current/Former students as coauthors in italics)

**Hawley, T. S.**, & *Whitman, G.* (2020). Fear and learning in student teaching: Accountability as gatekeeper in social studies. *Journal of Social Studies Research*, 44(1), 105-115. <https://10.1016/j.jssr.2019.04.003>.

Hollstein, M. S., & **Hawley, T. S.** (2019) Religion, Social Studies, and Citizenship: Reframing Religion Through the Lens of Citizenship. *Social Studies Research and Practice*. 14(1), 201-211. <https://doi.org/10.1108/SSRP-04-2019-0025>.

**Hawley, T. S.**, *Jordan, A. W.*, & *Levicky, M.* (2019). Purpose matters in teaching: Leveraging purpose to transform teaching and learning. *Teaching Social Studies*, 19(2), 15-20.

Stewart, T. T., Coombs, D., Fecho, B., & **Hawley, T. S.** (2019). Embracing wobble: Exploring novice teachers' efforts to enact dialogic literacy practices. *Journal of Adolescent & Adult Literacy*, 63(3), 289-297. <https://doi.org/10.1002/jaal.978>

Pytash, K. E., **Hawley, T. S.**, & *Morgan, K.* (2018). Composing identities: Using digital documentary shorts to explore social issues. *Social Studies Research and Practice*, 13(3), 313-329. <https://doi.org/10.1108/SSRP-02-2018-0008>.

Crowe, A. R., *Mooney, E.*, & **Hawley, T. S.** (2018). Preservice teachers' visions of themselves: Powerful teachers or powerful social studies teachers? *Social Studies Research and Practice*, 13(1), 113-126. <https://doi.org/10.1108/SSRP-03-2017-0011>

Testa, E., Borgerding, L. A., & **Hawley, T. S.** (2018). Coteaching partnerships during student teaching: Cooperating teachers' professional realizations and growth. *Ohio Journal of Teacher Education*, 32(1), 31-48.

**Hawley, T. S.**, & *Hostetler, A. L.* (2017). Exploring the Theoretical and Practical Implications of Self-Study as an Emergent Methodology in Career and Technical Education, Adult Education and Technology: An invitation to inquiry. *International Journal of Adult Vocational Education and Technology*, 8(2), 82-92.

*Jordan, A. W.*, *Jordan, K. H.*, & **Hawley, T. S.** (2017). Purpose and passion: The rationales of

- public alternative educators. *Journal of Social Studies Research*, 41, 263-273.  
<https://doi.org/10.1016/j.jssr.2017.01.004>
- Chandler, P. L., & **Hawley, T. S.** (2016). The challenge of (racially) honest social studies. *Oho Social Studies Review*, 53(1), 1-4.
- Hawley, T. S.**, & Crowe, A. R. (2016). Making their own path: Pre-service teachers' development of purpose in social studies. *Theory and Research in Social Education*, 44(3), 416-447.
- Hawley, T. S.**, Crowe, A. R., & Mooney, E. (2016). Visualizing social justice: Using controversial images in social studies classrooms. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 89(3), 85-90.  
DOI:10.1080/00098655.2016.1181046.
- Hawley, T. S.**, Hostetler, A. L., & Mooney, E. (2016). Reconstruction of the Fables: The myth of education for democracy, social reconstruction and education for democratic citizenship. *Critical Education*, 7(4). Retrieved from  
<http://ojs.library.ubc.ca/index.php/criticaled/article/view/186116>.
- Jordan, A. W., & **Hawley, T. S.** (2016, February 16). By the Elite, For the Vulnerable: The edTPA, Academic Oppression, and the Battle to Define Good Teaching [Commentary]. *Teachers College Record*. Retrieved from  
<http://www.tcrecord.org/Content.asp?ContentID=19461>.
- Hawley, T. S.**, & Jordan, A. W. (2014). Exploring rationale development as intellectual professional development. *Journal of Thought*, 48(3/4), 2-12.
- Hostetler, A. L., **Hawley, T. S.**, Crowe, A. R., Smith, E., Janosko, A., Koppes, L., Sprague, T., Ahlers, L., & Loudin, A. (2013). Using self-study as a framework to promote growth in the teacher candidate student teaching experience. *Studying Teacher Education*, 9(2), 187-200. DOI: 10.1080/17425964.2013.808064.
- Crowe, A. R., **Hawley, T. S.**, & Brooks, E. (2012). Ways of being a social studies teacher: What are prospective teachers thinking? *Social Studies Research and Practice*, 7(2), 50-64.
- #Dinkelman, T., Cuenca, A., Butler, B., Elfer, C., Ritter, J., Powell, D., & **Hawley, T.** (2012). The influence of a collaborative doctoral seminar on emerging teacher educator researchers. *Action in Teacher Education*. 34(2), 172-190.
- Hawley, T. S.** (2012). Purpose as content and pedagogy: Rationale-development as a core theme of social studies teacher education. *Journal of Inquiry and Action in Education*, 4(3), 1-17.
- Hawley, T. S.**, Crowe, A. R., & Brooks, E. (2012). Where do we go from here? Making sense

of prospective social studies teachers' memories, conceptions, and visions of social studies teaching and learning. *Teacher Education Quarterly*, 39(2), 62-83.

**Hawley, T. S., Pifel, R. A., & Jordan, A. W.** (2012). Structure, citizenship, and professionalism: Exploring rationale development with experienced social studies teachers. *Journal of Social Studies Research*, 36(3), 168-189.

*Jordan, A. W., & Hawley, T. S.* (2012). Developing purpose-based learning in United States history. *Ohio Social Studies Review*, 49(2), 18-22.

Ritter, J. K., Powell, D. J., **Hawley, T. S.**, & Blasik, J. (2011). Reifying the ontology of individualism at the expense of democracy: An examination of university supervisors' written feedback to student teachers. *Teacher Education Quarterly*, 38(1), 29-46.

Conklin, H., **Hawley, T. S.**, Powell, D. J., & Ritter, J. K. (2010). Learning from young adolescents: The use of structured teacher education coursework to help beginning teachers investigate middle school students' intellectual capabilities. *Journal of Teacher Education*, 61(4), 313-327.

**Hawley, T. S.** (2010). Purpose into practice: The problems and possibilities of rationale-based practice in social studies. *Theory and Research in Social Education*, 38(1), 131-162.

Ritter, J. K., Powell, D. J., & **Hawley, T. S.** (2007). Takin' it to the streets: A collaborative self-study into social studies field instruction. *Social Studies Research and Practice*, 2 (3).

### Books

Fecho, B., Coombs, D., Stewart, T. T., & **Hawley, T. S.** (In Press, October 2020). *New teachers embracing wobble in standardized schools: Using dialogue and inquiry for self-reflection and growth*. New York, NY: Routledge.

Chandler, P. T., & **Hawley, T. S.** (Eds.). (2017). *Race lessons: Using inquiry to teach about race in social studies*. Charlotte, NC: Information Age Publishing (Fully co-edited).

### Book Chapters

(Current/Former students as coauthors in italics)

**Hawley, T. S.**, Borgerding, L. A., & Pytash K. E. (2019). Social justice colloquia as a key component of a transformative teacher education program. In A. E. Lopez & E. L. Olan (Eds.), *The Challenges of Transformative Change in Teacher Education*.

Chandler, P. T., & **Hawley, T. S.** (2017). Using racial pedagogical content knowledge and inquiry pedagogy to reimagine social studies teaching and learning. In P. Chandler, & T. S. Hawley (Eds.), *Race lessons: Using inquiry to teach about race in social studies* (pp. 1 – 16). Charlotte, NC: Information Age Publishing.

- Hawley, T. S.** (2017). Documenting democracy: The digital short project. In S. G. Grant, K. Swan, & J. Lee (Eds.). *Teaching Social Studies: A Methods Book for Methods Teachers* (pp. 143 – 146). Charlotte, NC: Information Age Publishing.
- Hawley, T. S., Hostetler, A., & Chandler, P.** (2017). Teaching the Montgomery bus boycott as citizen action for racial and economic justice. In P. Chandler, & T. S. Hawley (Eds.), *Race lessons: Using inquiry to teach about race in social studies* (pp. 155 – 170). Charlotte, NC: Information Age Publishing.
- Jordan, A. W., Hawley, T. S., & Washell, C.* (2016). Teacher, teacher educator, or both? A collaborative self-study of teacher educator identity. In D. Garbett & A. Ovens (Eds.). *Enacting self-study as methodology for professional inquiry* (pp. 235-240). Herstmonceux, UK: Self-Study of Teacher Education Practices. (Hawley contribution 40%).
- Hawley, T. S.** (2015). Doing Race in Social Studies: Leveraging collective action and resources to create transformative, issues-centered social studies classrooms. In P. Chandler (Ed.). *Doing race in social studies: Critical perspectives* (pp. 297-307). Charlotte, NC: Information Age Publishing.
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- Hawley, T. S.** (2010). Self-study methodology toward ongoing rationale development and refinement. In A. R. Crowe (Ed.). *Advancing social studies education through self-study methodology: The power, promise and use of self-study methodology in social studies* (pp. 55-70). Dordrecht, The Netherlands: Springer.
- Hawley, T. S., Crowe, A. R., Knapp, K., Hostetler, A. L., Ashkettle, B., & Levicky, M.** (2010). I love it when a plan comes together: Collaborative self-study in graduate school as a space to reframe thinking about social studies teaching and teacher education. In A. R. Crowe (Ed.). *Advancing social studies education through self-study methodology: The power, promise and use of self-study methodology in social studies* (pp. 177-196). Dordrecht, The Netherlands: Springer. (Hawley contribution 30%).
- Powell, D. J., & **Hawley, T. S.** (2009). Four way street: Fusing curriculum, pedagogy, content, and purpose to advance the common good. In E. A. Heilman (Ed.). *Social Studies and diversity education: What we do and why we do it* (pp. 43-46). New York: Routledge. (Hawley contribution 50%).

### Editorships

Series Editor, *Social Issues in Education* (Book Series). Information Age Publishing (2016 – Present).

**Hawley, T. S., & Chandler, P.** (Spring 2016). Special Issue: Race and social studies education. *Ohio Social Studies Review*, 53(1).

### Conference Proceedings

(Current/Former students as coauthors in italics)

- \*Cuenca, A., Hostetler, A. L., & **Hawley, T. S.** (2014). The challenges of teaching self-study: A cross-institutional self-study of the pedagogy of a methodology. Proceedings of the Tenth International Conference on Self-Study of Teacher Education Practices, Herstmonceaux, East Sussex, England (pp. 47-49). Auckland, New Zealand: The University of Auckland. (Hawley contribution 30%).
- \*Hostetler, A. L., Mills, G., & **Hawley, T. S.** (2014). Co-conspirators as critical friends: Teaching and learning action research in an era of rapidly developing technologies. Proceedings of the Tenth International Conference on Self-Study of Teacher Education Practices, Herstmonceaux, East Sussex, England (pp. 124-126). Auckland, New Zealand: The University of Auckland. (Hawley contribution 30%).
- \***Hawley, T. S.**, Hostetler, A. L., Crowe, A. R., *Smith, Y.*, & Ladd, K. (2012). Promoting purposeful practice through collaborative self-study. Proceedings of the Ninth International Conference on Self-Study of Teacher Education Practices, Herstmonceaux, East Sussex, England (pp. 155-158). Provo, Utah: Brigham Young University. (Hawley contribution 30%).
- \**Hostetler, A. L.*, **Hawley, T. S.**, Crowe, A. R., Ahlers, L., Janosko, A., Koppes, L., Loudin, A., Smith, E., & Sprague, T. (2012). Self-study of teacher education practices as a framework to promote growth in the teacher candidate student teaching experience. Proceedings of the Ninth International Conference on Self-Study of Teacher Education Practices, Herstmonceaux, East Sussex, England (pp. 163-166). Provo, Utah: Brigham Young University. (Hawley contribution 30%).
- \***Hawley, T. S.**, Crowe, A. R., Knapp, K. A., Hostetler, A. L., Ashkettle, B., & Levicky, M. (2010). Another type of teacher education: Collaborative Self-Study and the Education of Experienced Teachers. Proceedings of the Eighth International Conference on Self-Study of Teacher Education Practices, Herstmonceaux, East Sussex, England (pp. 105-108). Cedar Falls, Iowa: University of Northern Iowa. (Hawley contribution 30%).
- \*Crowe, A. R., **Hawley, T. S.**, & Brooks, E. (2010). Enacting a vision of powerful social studies teacher education. Proceedings of the Eighth International Conference on Self-Study of Teacher Education Practices, Herstmonceaux, East Sussex, England (pp. 65-68). Cedar Falls, Iowa: University of Northern Iowa. (Hawley contribution 40%).
- \*Ritter, J. K., Powell, D. J., & **Hawley, T. S.** (2008). Do the cultural values underlying our written feedback to student teachers constrain the conceptions of democratic citizenship we are teaching for? In M. L. Heston, D. L. Tidwell, K. K. East, & L. M. Fitzgerald

(Eds.), Pathways to change in teacher education: Dialogue, diversity, and self-study. Proceedings of the Seventh International Conference on Self-Study of Teacher Education Practices, Herstmonceux, East Sussex, England (pp. 268-272). Cedar Falls, Iowa: University of Northern Iowa. (Hawley contribution 33%).

### Book Reviews

**Hawley, T. S.** (2018). The blueprint: A transformative mixtape for the future of social studies a review of Rethinking social studies: Critical pedagogy in pursuit of dangerous citizenship. *Teachers College Record*. February 2018.

**Hawley, T. S.** (2007). Review of Democratic education for social studies: An issues-centered decision making curriculum. *Teachers College Record*, June 2007.

### Public Scholarship

Jordan, A. W., & **Hawley, T. S.** (2020, March 5). The curtain is pulled back. *The Bitter Southerner*. Retrieved from <https://bittersoutherner.com/southern-perspective/2020/opinion-the-curtain-is-pulled-back-public-education>.

Jordan, A. W., & **Hawley, T. S.** (2019, December 5). Thankful for teachers? Do something. *The Bitter Southerner*. Retrieved from <https://bittersoutherner.com/from-the-southern-perspective/thankful-for-teachers-do-something-teacher-attrition>.

**Hawley, T. S.**, & Jordan, A. W. (2019, September 26). It's time for a groundswell. *The Bitter Southerner*. Retrieved from <https://bittersoutherner.com/from-the-southern-perspective/its-time-for-a-groundswell-for-full-funding-of-public-schools>.

Jordan, A. W., & **Hawley, T. S.** (2019, July 18). Teachers want respect as lifelong learners. *The Bitter Southerner*. Retrieved from <https://bittersoutherner.com/from-the-southern-perspective/the-bitter-southerner-retrieved-from-ve/teachers-want-respect-as-lifelong-learners-at-all-yall>.

**Hawley, T. S.** (2019, June 20). Unlikely activists. *The Bitter Southerner*. Retrieved from <https://bittersoutherner.com/from-the-southern-perspective/the-unlikely-activists-amy-andrew-atkins-west-virginia>.

Jordan, A. W., & **Hawley, T. S.** (2019, April 11). Teaching for social justice, y'all. *The Bitter Southerner*. Retrieved from <https://bittersoutherner.com/from-the-southern-perspective/teaching-for-social-justice-yall>.

Jordan, A. W., & **Hawley, T. S.** (2019, February 21). An ode to the loser teachers. *The Bitter Southerner*. Retrieved from <https://bittersoutherner.com/from-the-southern-perspective/an-ode-to-the-loser-teachers-southern-education>.

- Jordan, A. W., & **Hawley, T. S.** (2019, January 31). Laid back country teacher. *The Bitter Southerner*. Retrieved from <https://bittersoutherner.com/from-the-southern-perspective/laid-back-country-teacher>.
- Hawley, T. S.**, Jordan, A. W., & Cordova, R. (2018, December 20). How southern teachers can fight anti-semitism. *The Bitter Southerner*. Retrieved from <https://bittersoutherner.com/from-the-southern-perspective/the-role-of-educators-in-changing-the-narrative>.
- Jordan, A. W., **Hawley, T. S.** (2018, November 29). Believe the teachers. *The Bitter Southerner*. Retrieved from <https://bittersoutherner.com/from-the-southern-perspective/believe-the-teachers>.
- Manfra, M.M., Martell, C.C., Dinkelman, T., Hostetler, A. Mayo, J.B., Sequenzia, M. Crowe, A. & **Hawley, T. S.** (2018). Moving our field forward: Practitioner research in the social studies. (Whitepaper). Chicago, IL. College and University Faculty Assembly.
- Hawley, T. S.**, & Jordan, A. W. (2018, September 13). Heavens to Betsy: A letter to the secretary. *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/from-the-southern-perspective/education/heavens-to-betsy>.
- Hawley, T. S.**, & Jordan, A. W. (2018, August, 2). All y'all working for social justice for all y'all. *The Bitter Southerner*. Retrieved from <https://bittersoutherner.com/from-the-southern-perspective/all-yall-working-for-social-justice-for-all-yall>.
- Hawley, T. S.**, & Jordan, A. W. (2018, June, 28) Your summer-school curriculum to support teachers. *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/from-the-southern-perspective/summer-school-to-support-teachers>.
- Hawley, T. S.**, & Jordan, A. W. (2018, April, 19). Voices: A letter to our young people. *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/from-the-southern-perspective/schooling/voices-a-letter-to-our-young-folk>.
- Jordan, A. J., & **Hawley T. S.** (2018, March 15). Alternative schools save lives. *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/from-the-southern-perspective/education/alternative-schools-save-lives>.
- Jordan, A. J., & **Hawley T. S.** (2018, February 15). Eighteen is enough. *The Bitter Southerner*. Retrieved from <https://bittersoutherner.com/from-the-southern-perspective/schooling/eighteen-is-enough-parkland-florida-school-shooting>.
- Pytash, K.E., **Hawley, T. S.**, & Morgan, K. (2018). Using digital documentary shorts to explore social issues with students. Retrieved from: <https://www.literacyworldwide.org/blog/literacy-daily/2018/02/06/using-digital-documentary-shorts-to-explore-social-issues-with-students>.



- Jordan, A. J., & **Hawley, T. S.** (2018, January 18). Educational resolutions for 2018. *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/from-the-southern-perspective/education/an-education-resolution>.
- Hawley, B. S., **Hawley, T. S.**, & Jordan, A. W. (2017, December 4). Principles for Principals. *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/from-the-southern-perspective/education/principles-for-principals>.
- Jordan, K. H., Jordan, A. W., & **Hawley, T. S.** (2017, November 6). In praise of the school nurse. *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/from-the-southern-perspective/education/in-praise-of-the-school-nurse>.
- Hawley, T. S.**, & Jordan, A. W. (2017, October 2). Can teachers lead a new revolution against racism? *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/from-the-southern-perspective//from-the-southern-perspective/education/can-teachers-lead-a-new-revolution-against-racism>.
- Hawley, T. S.**, & Jordan, A. W. (2017, September 4). Discussing dixie: A teachable moment. *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/from-the-southern-perspective/education/discussing-dixie-a-teachable-moment>.
- Jordan, A. W., & **Hawley, T. S.** (2017, July 31). Are teachers professionals? *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/from-the-southern-perspective/education/are-teachers-professionals>.
- Hawley, T. S.**, & Jordan, A. W. (2017, July 7). Are these the schools southerners want? *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/from-the-southern-perspective/education/are-these-the-schools-southerners-want-resegregation>.
- Jordan, A. W., & **Hawley, T. S.** (2017, June 5). Black genius. *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/from-the-southern-perspective/education/black-genius>.
- Jordan, A. W., & **Hawley, T. S.** (2017, May 1). Let's stop failing schools. *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/from-the-southern-perspective/education/lets-stop-failing-schools>.
- Jordan, A. W., & **Hawley, T. S.** (2017, April 3). Fishing for education. *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/from-the-southern-perspective/southern-schooling/fishing-for-education>.
- Hawley, T. S.** (2017, March 10). Take a stand for Ohio teachers. *Cleveland Plain Dealer*. Retrieved from [http://www.cleveland.com/opinion/index.ssf/2017/03/take\\_a\\_stand\\_for\\_ohio\\_teachers.html](http://www.cleveland.com/opinion/index.ssf/2017/03/take_a_stand_for_ohio_teachers.html).
- Jordan, A. W., & **Hawley, T. S.** (2017, February 2). "Including all y'all": The confused academy

and the role of the social studies in the Trump era. *The Bitter Southerner*. Retrieved from <http://bittersoutherner.com/folklore-project/including-all-yall>.

## RESEARCH PRESENTATIONS AND WORKSHOPS

\*Indicates peer reviewed presentation

#Indicates invited presentation

### International Professional Meetings

\*Fecho, B., Coombs, D., **Hawley, T. S.**, Wilkinson, E., & Stebbins, A. L. (Postponed to 2021, June). Sometimes more than the human heart can bear: Novice teachers and narratives of identity, uncertainty and wobble. 11<sup>th</sup> International Conference on the Dialogical Self, Barcelona, Spain.

#Hawley, T. S. (2019, November). Purposeful practice in social studies teacher education. Keynote Address given at the 8th International Symposium on Social Studies Education (ISSSE), Ankara, Turkey.

#Hawley, T. S. (2019). Transformative social studies teacher education programs. Workshop given at the 8<sup>th</sup> International Symposium on Social Studies Education (ISSSE), Ankara, Turkey.

\*Hostetler, A. L., **Hawley, T. S.**, Jordan, A. W., Levicky, M., & Mills, G. (2018, July). Co-conspirators and critical friends: Mentorship and collegiality in the social and professional worlds of academia. Paper presented at the Herstmonceaux XII: The Twelfth International Conference on Self-Study of Teacher Education Practices. East Sussex, England.

\*Jordan, A. W., **Hawley, T. S.**, & Washell, C. (2016, August). Teacher, teacher educator, or both? A collaborative self-study of teacher educator identity. Paper presented at the Herstmonceaux XI: The Eleventh International Conference on Self-Study of Teacher Education Practices. East Sussex, England.

\*Cuenca, A., Hostetler, A. L., & **Hawley, T. S.** (2014, August). The challenges of teaching self-study: A cross-institutional self-study of the pedagogy of a methodology. Paper presented at the Herstmonceaux X: The Tenth International Conference on Self-Study of Teacher Education Practices. East Sussex, England.

\*Hostetler, A. L., Mills, G., & **Hawley, T. S.** (2014, August). Co-conspirators as critical friends: Teaching and learning action research in an era of rapidly developing technologies. Paper presented at the Herstmonceaux X: The Tenth International Conference on Self-Study of Teacher Education Practices. East Sussex, England.

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\***Hawley, T. S.**, Hostetler, A. L., Crowe, A. R., Smith, Y., & Ladd, K. (2012, August).

Promoting purposeful practice through collaborative self-study: Understanding individual rationales for teaching in different contexts. Paper presented at the Herstmonceux IX: The Ninth International Conference on Self-Study of Teacher Education Practices. East Sussex, England.

- \*Hostetler, A. L., **Hawley, T. S.**, Crowe, A. R., Ahlers, L., Janosko, A., Koppes, L., Loudin, A., Smith, E., & Sprague, T. (2012, August). Using self-study of teacher education practices as a framework to promote growth in the teacher candidate student teaching experience. Paper presented at the Herstmonceux IX: The Ninth International Conference on Self-Study of Teacher Education Practices. East Sussex, England.
- \* **Hawley, T. S.**, Crowe, A. R., Knapp, K. A., Hostetler, A. L., Ashkettle, B., & Levicky, M. (2010, August). Another type of teacher education: Collaborative Self-Study and the Education of Experienced Teachers. Paper presented at the Herstmonceux VIII: The Eighth International Conference on Self-Study of Teacher Education Practices. East Sussex, England.
- \*Crowe, A. R., **Hawley, T. S.**, & Brooks, E. (2010, August). Enacting a vision of powerful social studies teacher education. Paper presented at the Herstmonceux VIII: The Eighth International Conference on Self-Study of Teacher Education Practices. East Sussex, England.
- \*Ritter, J. K., **Hawley, T. S.**, & Powell, D. J. (2008, August). Do the cultural values underlying our written feedback to student teachers constrain the conceptions of democratic citizenship we are teaching for? Paper presented at the Herstmonceux VII: The Seventh International Conference on Self-Study of Teacher Education Practices. East Sussex, England.
- \*Dinkelman, T., Havick, S., & **Hawley, T. S.** (2006, August). “Real” teacher education standards: A collaborative inquiry into shared practice. Paper presented at the Herstmonceux VI: The Sixth International Conference on Self-Study of Teacher Education Practices. East Sussex, England.

### **National Professional Meetings**

- \*Coombs, D., Stewart, T. T, Fecho, B., & **Hawley, T. S.** (Accepted, November, 2020). Fostering constructive dialogue with preservice teachers, with communities, and novice teachers. Paper presentation given at the annual conference of the National Council of Teachers of English (NCTE), Denver, CO.
- \***Hawley, T. S.**, & *Stebbins, A. L.* (Submitted, February, 2021). *The times they are a'changin': Advancing activism and advocacy across k-12 teacher education programs.* Proposal submitted for the annual conference of the American Association of Colleges of Teacher Education (AACTE), Seattle, WA.

- \***Hawley, T. S.**, & *Stebbins, A. L.* (Submitted, July, 2021). Developing Student Voice, Agency, and Activism in K-12 Classrooms. Proposal submitted for the annual All Y'all Social Justice Collective conference, Charleston, SC.
- \***Hawley, T. S.**, Davis, L., & Levicky, M. (Cancelled due to Covid-19, 2020, March). May 4, 1979 then & now: Developing voices for change. Presentation to be given at the annual conference of the National Council on History Education (NCHE), Cleveland, OH.
- \***Hawley, T. S.**, & Jordan, A. W. (2019, November). Creating democratically inclusive classrooms. Presentation given at the annual conference of the National Council for the Social Studies (NCSS), Austin, TX.
- \***Hawley, T. S.**, Mooney, E., & Levicky, M. (2019, November). Expansive visions or more of the same old social studies?: Exploring the rationales of social studies teacher educators. Paper presented at the annual conference of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Austin, TX.
- \***Hawley, T. S.**, Levicky, M., Davis, L., Syed, I., Kratkowski, Boes, L., & Farmer, M. (2019, November). May 4, 1970 & now: Developing voices for change. Workshop presented at the annual conference of the National Council for the Social Studies (NCSS), Austin, TX.
- \*Stewart, T. T., Fecho, B., Coombs, D., & **Hawley, T. S.** (2019, November). Promoting Inquiry Through Collaborative Dialogue: A Framework for Supporting Novice Teachers. Paper presentation given at the annual conference of the National Council of Teachers of English (NCTE), Baltimore, MD.
- \*Stewart, T. T., Fecho, B., Coombs, D., & **Hawley, T. S.** (2019, April). "To get this open thing": Dialogue and multimodalities in teacher induction. Paper presentation given at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.
- \*Jordan, A. J., & **Hawley, T. S.** (2019, April). Southern schoolin': A self-study of the reconstruction and enactment of justice-oriented southern professional identity. Paper presentation given as part of the symposium, The place of race in the cracker state: Regional identities and whiteness pedagogies in context at the annual meeting of the American Educational Research Association (AERA), Toronto, Canada.
- #**Hawley, T. S.**, & Hostetler, A. L. (2019). Methods in social studies teacher education. An invited session facilitated at the bi-annual College and University Faculty Assembly of the National Council for the Social Studies retreat. Miami, FL.
- \***Hawley T. S.**, Ross, E. W., Swalwell, K., Wheeler-Bell, Q., Levicky, M., & DeLeon, A. (2018, November). Confronting Capitalism in Social Studies Teaching and Teacher Education. Symposium given at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Chicago, IL.

- \*Manfra, M., Martell, C., Dinkelman, T., Mayo, J., Greiner, J., Hostetler, A., Crowe, A., & **Hawley, T. S.** (2018, November). The emancipatory potential of practitioner research in the social studies. Symposium given at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), Chicago, IL.
- \*Coombs, D., Stewart, T. T., Fecho, B., **Hawley, T. S.**, Bruno, G., & Hawkins, L. E. (2018, April). Embracing wobble: Looking to dialogical theory to support novice teachers. Paper presentation given at the annual meeting of the American Educational Research Association (AERA), New York, NY.
- \*Manfra, M., Martell, C., Schmidt, S., Hostetler, A. L., **Hawley, T. S.**, Crowe, A., Cuenca, A., Levicky, M., Ritter, J., & Dinkelman, T. (2017, November). Practitioner research: Democratizing social studies research in troubling times. Presentation given at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS), San Francisco, CA.
- \*Mathews, S., Boucher, M., Jones, D., **Hawley, T. S.**, Hostetler, A. L., Khalil, D., Deaton, C., Reio, T., Padilla, M., Reyes, A. M., & Nascimento, J. (2017, November). Facilitating a discussion about the role of emergent methods in social studies education: A contemporary issues dialogue. Presentation given at the annual meeting of the College and University Faculty Assembly (CUFA) of the National Council for the Social Studies, San Francisco, CA.
- \***Hawley, T. S.**, Borgerding, L., & Kist, W. (2017, April). I fought the law and the law won: Documenting a failed attempt to create an alternative to the edTPA. Paper presented as part of the Symposium, edTPA's threats to equity in teacher education: Policy analysis at statewide, program and individual levels presented at the Annual Meeting of the American Educational Research Association (AERA), San Antonio, TX.
- \*Crowe, A. R., & **Hawley, T. S.** (2017, January). Navigating stormy seas: Discussing how to support preservice teachers to live in a high-stakes world. Paper presented at the College and University Faculty Assembly Retreat, Orlando, FL.
- \*Levicky, M., & **Hawley, T. S.** (2017, January). Reimagining, remixing, and creating: Art-making as a tool for exploring social justice issues, activism, citizenship in and social studies teaching in an alternative social studies methods course. Paper presented at the College and University Faculty Assembly Retreat, Orlando, FL.
- \*Pellegrino, A., **Hawley, T. S.**, Cuenca, A., & Castro, A. (January, 2017). What youth can tell pre-service teachers about teaching through perspectives on citizenship and power? Symposium presentation at the College and University Faculty Assembly Retreat, Orlando, FL.
- \*Chandler, P., & **Hawley, T. S.** (2016, November). Symposium organizer/participant for

chapter authors of *Race lessons: Using inquiry to teach about race in social studies* at the annual conference for the National Council for the Social Studies (NCSS) in Washington, DC. (Session sponsored by African American Educators for the Social Studies).

- \* **Hawley, T. S.**, Chandler, P., Shear, S., Woodson, A., Powell, D., Finley, S., Ross, E.W., Broome, J., Hollstein, M., Endacott, J., Levicky, M., & Vickery, A. (2016, November). Symposium organizer/participant for Making the comfortable uncomfortable: A call for subversive, anti-entropy social studies teaching and learning in schools and communities. Symposium presented at the College and University Faculty Assembly (CUFA) at the annual conference for the National Council for the Social Studies (NCSS), Washington, DC.
- \*Testa, E., Borgerding, L., & **Hawley, T. S.** (2016, April). Co-teaching partnerships during student teaching: Cooperating teachers' professional realizations and growth. Paper given at the annual conference of the American Educational Research Association (AERA), Washington, D.C.
- \***Hawley, T. S.**, Pytash, K., Borgerding, L., Crowe, A. R., Gershon, W., Tollifield, K., & Levicky, M. (2016, February). Social justice colloquia as a key component of transformative teacher education programs. Presentation given at the annual conference of the American Association of the Colleges for Teacher Education, Las Vegas, NV.
- \*Hawley, B. S., & **Hawley, T. S.** (2015, November). Creating democratic spaces: Embedding citizenship skills everyday in elementary classrooms. Presentation given at the annual conference of the National Council for the Social Studies, New Orleans, LA.
- \***Hawley, T. S.**, Crowe, A. R., Levicky, M., Mooney, E., Knapp, K., Ashkettle, B., Swarts, G., & Kenyon, E. (2015, November). Session organizer/participant in the session Into the swampy lowlands: A transformative teacher education reading / action collective. Presentation given at the College and Faculty Assembly of the National Council for the Social Studies Annual Conference, New Orleans, LA.
- \*Jordan, A. W., & **Hawley, T. S.** (2015, November). Purpose Matters: Rationale Development as a Platform for Differentiated Instruction. Presentation given at the annual conference of the National Council for the Social Studies, New Orleans, LA.
- \*Henning, J. E., **Hawley, T. S.**, Irish, C., Yusko, B. P., Smith, M., & Higgins, T. (2015, February). The Ohio Clinical Alliance: A state-wide partnership for designing and implementing clinically-based teacher education. Paper presented at the annual conference of the American Association of Colleges for Teacher Education, Atlanta, GA.
- \***Hawley, T. S.**, Crowe, A. R., Mooney, E., Levicky, M., & Knapp, K. (2015, January). Student voices and program choices: Developing social studies teacher education programs. Presentation given at the College and University Faculty Assembly (CUFA) Retreat, Charlotte, NC.

- \*Hostetler, A. L., **Hawley, T. S.**, Crowe, A. R., & Levicky, M. (2015, January). What are you teaching for? Social justice, teacher education and accreditation. Presentation given at the College and University Faculty Assembly (CUFA) Retreat, Charlotte, NC.
- \*Crowe, A. R., **Hawley, T. S.**, & Mooney, E. (2014, November). Pre-service social studies teachers' visions of themselves. Presentation given at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Boston, MA.
- \*Jordan, A. W., & **Hawley, T. S.** (2014, November). Differentiated instruction in the social studies: Using literature circles. Presentation given at the annual conference of the National Council for the Social Studies, Boston, MA.
- \*Levicky, M., Crowe, A. R., Mooney, E., & **Hawley, T. S.** (2014, November). Gray May: Citizenship, historical thinking and the Kent State shootings. Presentation given at the annual conference of the National Council for the Social Studies, Boston, MA.
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- \*Hostetler, A. L., Cuenca, A., & Hawley, T. S. (2014, April). Can student teachers do self-study research? A cross-institutional case study. Paper presented at the Annual Conference of the American Educational Research Association (AERA), Philadelphia, PA.
- \*Hawley, T. S., & Crowe, A. R. (2013, November). Developing purpose in social studies teacher education. Paper presented at the College and Faculty Assembly of the National Council for the Social Studies Annual Conference, St. Louis, MO.
- \*Levicky, M., & Hawley, T. S. (2013, November). The package: A technological endeavor for building and sustaining communities. Presentation given at the annual conference of the National Council for the Social Studies, St. Louis, MO.
- \*Mooney, E., Hostetler, A. L., Hawley, T. S. (2013, April). Fables of the reconstruction: A review of literature on the 1930s reconstructionist perspective. Paper presented at the Annual Conference of the American Educational Research Association (AERA), San Francisco, CA.
- \*Hawley, T. S. (2012, November). Preparing democratic citizens: What teacher candidates' initial rationales reveal about their educational commitments, conceptions of democracy, and the potential for social studies to change the world. Paper presented at the College and Faculty Assembly of the National Council for the Social Studies Annual Conference, Seattle, WA.
- \*Hawley, T. S., Ross, E. W., Schmidt, S., Vinson, K., Fluery, S., & Mooney, E. (2012, November). Don't call it a comeback/I've been here for years: Creating space for the radical in social studies teaching and teacher education. Alternative format session presented at the College and Faculty Assembly of the National Council for the Social Studies Annual Conference, Seattle, WA.

- \*Hawley, T. S. & Jordan, A. W. (2012, November). Developing purpose-based learning in U.S. History: Focusing on civil rights. Presentation given at the annual conference of the National Council for the Social Studies, Seattle, WA.
- \*Hawley, T. S. (2012, March). Teacher candidates' conceptions of teaching social studies to develop citizenship skills and civic competence. Paper presented at the International Society for the Social Studies Annual Conference, Orlando, FL.
- \*Hawley, T. S., & Crowe, A. R. (2011, December). Visualizing social justice: Using images to promote social change. Presentation given at the annual conference of the National Council for the Social Studies, Washington, D.C.
- \*Hawley, T. S., Crowe, A. R., Dinkelman, T., Cuenca, A., Ritter, J. K., Powell, D., Salinas, S., Reidel, M., Hostetler, A. L., Ashkettle, B. (2011, December). Will a real self-study please stand up? Exploring self-study methodology in social studies education research. Symposium presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Washington, D.C.
- \*Hawley, T. S., Pifel, A., & Jordan, A. (2010, November). Structure, citizenship, and professionalism: Examining the rationale development process of experienced social studies teachers. Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Denver, CO.
- \* Ritter, J. K., Conklin, H., Dinkelman, T. D., Powell, D., & Hawley, T. S. (2010, November). From a common university background to diverse teacher education contexts: A conversation on the preparation of education school faculty in social studies. Symposium presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Denver, CO.
- \*Hawley, T. S., & Hostetler, A. L. (2009, November). Economics and civil rights: Teaching the Montgomery bus boycott as economics justice. Presentation given at the annual conference of the National Council for the Social Studies, Atlanta, GA.
- \*Hawley, T. S., Crowe, A. R., & Brooks, E. (2009, November). The content knowledge expert, the character, and the powerful pedagogue: Competing conceptions of the good" social studies teacher". Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Atlanta, GA.
- \*Hawley, T. S., Crowe, A. R., Knapp, K. A., Hostetler, A. L., Ashkettle, B., & Levicky, M. (2009, November). I love it when a plan comes together: Collaborative Self-Study in Graduate School as a Space to Reframe Thinking about Social Studies Teaching and Teacher Education. Symposium presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Atlanta, GA.



- \*Hawley, T. S. (2009, April). Teacher versus "the system": Examining the influence of conflict, restrictions, and support on the rationale-based practices of first-year social studies teachers. Paper discussion presented at the annual conference of the American Educational Research Association, San Diego, CA.
- #Hawley, T. S., Crowe, A. R., & James, J. (2009, January). Issues and challenges in social studies teacher education. Invited presentation at the College and University Faculty Assembly of the National Council for the Social Studies Retreat, Charlottesville, VA.
- \*Ritter, J. K., & Hawley, T. S. (2008, November). Making new sense of the same beginning: Can teacher education help pre-service teachers reframe their purpose for teaching social studies? Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Houston, TX.
- \*Conklin, H. G., Hawley, T. S., Powell, D. J., & Ritter, J. K. (2008, November). Learning from middle school students: Helping beginning teachers investigate young adolescents' capabilities in social studies. Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, Houston, TX.
- \*Hawley, T. S. (2008, April). Purpose into practice: The possibilities of rationale-based practice in social studies. Paper presented at annual conference of the American Educational Research Association, New York, NY.
- \*Dinkelman, T., Ritter, J. K., Hawley, T. S., Powell, D. J., Crowe, A., & Johnston-Parsons, M. (2007, November). Self-study in social studies teacher education: Worthwhile attraction or attractive distraction? Symposium presented at the College and University Faculty Assembly of the National Council for the Social Studies Annual Conference, San Diego, CA.
- \*Ritter, J. K., Powell, D. J., & Hawley, T. S. (2007, April). Takin' it to the streets: A collaborative self-study into social studies field instruction. Paper presented to the American Educational Research Association Annual Conference, Chicago, IL.
- \*Hawley, T. S., Ritter, J., Powell, D., Mallozzi, C., Dinkelman, T., Fecho, B., & McClean, C. (2007, January). Self-study in teacher education: A worthwhile attraction or an attractive distraction? Panel presentation at the Twentieth Annual QUIG Conference, Athens, Ga.
- \*Ritter, J., Powell, D., & Hawley, T. S. (2007, January). Takin' it to the streets: A collaborative self-study into social studies field instruction. Paper presented at the Twentieth Annual QUIG Conference, Athens, GA.
- \*Ritter, J., Powell, D., & Hawley, T. S. (2006, November). Takin' it to the streets: A collaborative self-study into social studies field instruction. Paper presented to the College and University Faculty Assembly at the annual meeting of the National Council for the Social Studies, Washington, D.C.

- \*Hawley, T. S., Ritter, J., & Powell, D. (2006, May). Making the implicit “explicit”: Using writing to expose and critique pedagogical decision making among teacher educators. Paper presented at the Second International Congress of Qualitative Inquiry, Urbana Champaign, IL.
- \*Dinkelman, T., Hawley, T. S., Powell, D., & Ritter, J. (2006, April). What’s good teacher Education, and how would you know it if you saw it? Poster presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
- \*Fields-Smith, C., Hawley, T. S., Ritter, J., & Havick, S. (2006, April). Privileged Conceptions: A study of whiteness, democracy, and social justice among white, male, novice teacher educators. Roundtable presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.
- \*Dinkelman, T., Havick, S., & Hawley, T. S. (2005, November). On becoming a social studies teacher educator. Paper presented to the College and University Faculty Assembly at the annual meeting of the National Council for the Social Studies, Kansas, City, MO.

### **State Professional Meetings**

- \*Stebbins, A. L., & **Hawley, T. S.** (Submitted, October 2021). Outside it’s America: Leveraging students’ real-world experiences in K-12 social studies classrooms Proposal submitted for the annual conference of the Georgia Council for the Social Studies (GCSS), Athens, GA.
- \*Stebbins, A. L., & **Hawley, T. S.** (Accepted, October 2020). Facilitating difficult discussions in K-12 social studies classrooms. Proposal submitted for the annual conference of the Ohio Council for the Social Studies (OCSS), Dublin, OH.
- #Hawley, T. S.** (2019, September). Including counternarratives in social studies teaching. Presentation to be given at the Ohio Center for Law Related Education Law & Citizenship Conference, Columbus, OH.
- #Hawley, T. S.** (2019, September). Recognizing race: Discussing the impact of race on history in the classroom. Presentation to be given at the Ohio Center for Law Related Education Law & Citizenship Conference, Columbus, OH.
- \*Chandler, P. T., **Hawley, T. S.**, & Bryant, B. (2016, September). Using inquiry to teach about race in social studies. Presentation given at the annual conference of the Ohio Council for the Social Studies, Dublin, OH.
- #Hawley, T. S.** (2015, October). The Ohio Clinical Alliance. Invited presentation given at the annual meeting of the Ohio Confederation of Teacher Education Organizations, Dublin, OH.

- \***Hawley, T. S.**, & Borgerding, L. (2015, October). Social justice colloquia as a key component in transformative teacher education. Presentation given at the annual meeting of the Ohio Confederation of Teacher Education Organizations, Dublin, OH.
- \*Benning, L., Crowe, A. R., & **Hawley, T. S.** (2015, October). Teaching Ferguson in OH: Learning to Confront Resistance, Reluctance and Racism in Social Studies Classroom. Presentation given at the annual conference of the Ohio Council for the Social Studies, Dublin, OH.
- \*Henning, J. E., Irish, C., Higgins, T., Higgins, C., Collier-Gibson, B. Pech, S., & **Hawley, T. S.**, (2015, March). The Ohio clinical alliance: Transforming clinical experiences through research, innovation, and collaboration. Presentation given at the annual meeting of the Ohio Confederation of Teacher Education Organizations, Dublin, OH.
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- \***Hawley, T.S.** (2010, March). Promoting economic justice in the social studies. Presentation given at the annual meeting of the Ohio Council for the Social Studies, Columbus, OH.
- \***Hawley, T. S.** (2009, March). Promoting citizen action and participatory democratic citizenship in US history. Presentation at the annual meeting of the Ohio Council for the Social Studies, Dublin, OH.

## EXTERNAL FUNDING

### Funded

- 2019 **Hawley, T. S.**, & Davis, L. (Co-Project Directors). *Making Meaning of May 4th: The 1970 Kent State Shootings in U.S. History*. National Endowment for the Humanities: Landmarks of American History and Culture Workshops. \$170,000.
- 2019 Kratcoski, A., & **Hawley, T. S.**, *May 4, 1970 & Now: Voices for Change*. Martha Holden Jennings Foundation. \$26,290.16.
- 2018 Pytash, K. E., & **Hawley, T. S.**, *Teaching Tolerance: Social Justice 101*. University Teaching Council Workshop Grant. \$2,000.
- 2015 Bedesem, P., Barber, B., & **Hawley, T. S.** Co-PI, *Kent State University's Partnership for Effective Co-Teaching Experiences (PECE)*, Ohio Clinical Alliance for Educator Preparation Leadership Committee (OCAEPLC), Spring 2015. \$3,000 (\$1,000 from OCAEPLC; \$2,000 in contributions from LDES, TLC, VACCA)
- 2012 **Hawley, T. S.**, EHHS Pre-Tenure Faculty Research Development Grant \$2,000
- 2010 **Hawley, T. S.** & Crowe, A. R. University Research Council Research / Scholarly Activity Support Grant. \$2,297.48.
- 2008 Bindas, K. J., Boomhower, D., & **Hawley, T. S.** *Jazz and the American Century*:

*Using Popular Music as a Primary Source in the Humanities and Social Studies Classroom.* Ohio Humanities Council. \$16,000.

### Not Funded

- 2017 Coombs, D., Stewart, T. T., & **Hawley, T. S.**, *Bridging the Preparation-Induction Divide by Developing Dialogical Practice*, CEE Research Initiative Reward Grant, Fall 2017, \$2500.
- 2016 **Hawley, T. S.**, *Learning to Teach Students in Poverty Using a Collaborative Study/Action Group Approach*, NEA Learning and Leadership Grant, Spring 2016, \$5,000.
- 2016 **Hawley, T. S.**, Borgerding, L., & Levicky, M., *Bold Ideas for the Future: Exploring New Visions for Teacher Education*. Spencer Foundation Conference Grant Program, Spring 2016, \$50,000.
- 2015 **Hawley, T. S.**, Hughes-Watkins, L., Elue, C., Ferdig, R., & Lu, C. (2015). *Measuring Student Activism: Confronting Racial Inequality Through Civic Action in Youth 14-25*. William T. Grant Foundation Reducing Inequality Grant. \$600,000.
- 2014 Busey, C., & **Hawley, T. S.** *Closing the Gap Between Theory and Practice*. American Association of Colleges of Teacher Education Research Fellowship for Educator Preparation. \$30,000.
- 2010 Donnelly, L., & **Hawley, T. S.** *Education for Democracy: The Treatment of Religiously-Imbued Socioscientific Issues in Science and Social Studies Classrooms*. Spencer Foundation. \$ 40,000.
- 2011 **Hawley, T. S.**, & Donnelly, L. *Education for Democracy: The Treatment of Religiously-Imbued Socioscientific Issues in Science and Social Studies Classrooms*. Farris Family Foundation. \$24,000.
- 2009 **Hawley, T. S.**, & Crowe, A. R. *Rationale Development and Practice as Collaborative Inquiry*. Spencer Foundation. \$39,999.
- 2009 **Hawley, T. S.** *Powerful Social Studies Teaching and Learning*. Farris Family Fellowship. \$24,000
- 2009 **Hawley, T. S.**, Crowe, A. R., & Brooks, E., *Powerful Social Studies Teaching and Learning*. Kent State University Foundation Grant. \$46,001

### Advising

#### Completed Doctoral (Ph.D) Committee work – Students Graduated

- 2019 Hamad Alazzaz Co-Director  
Cheryl Brady Co-Director

	Murat Dagistan	Director
2018	Karl Martin	Committee Member
2017	Aziz Alamri	Director
2016	Jennifer Curry	Committee Member
2015	Evan Mooney	Co-Director
2013	Bryan Ashkettle	Co-Director
	Terry Christensen	Committee Member
	Katie Knapp	Committee Member
2012	Andrew Hostetler	Committee Member
2011	Colleen Blaurock	Co-Director
	Linda Chase	Committee Member

**Current Ph.D Committee Work**

Craig Foreman	Director	Coursework Phase
Abigail Frank	Co-Director	Coursework Phase
Rhonda Hilton	Committee Member	Coursework Phase
Jennifer Jerick	Committee Member	Coursework Phase
Michael Levicky	Co-Director	Dissertation Phase
Katie Morgan	Co-Director	Comprehensive Exams Phase
Lindsey McLaughlin	Co-Director	Coursework Phase
Xing Pang	Director	Dissertation Phase

**Current Ed.D. Committee Work**

Jamie Rhoads	Co-Director	Coursework Phase
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**Master's Thesis/Project Committees**

2016	Meghan Hornyak	Geography	Committee Member
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**Master's Student Advising**

Advising 10 C&I M.Ed. students  
Advising 2 ADED MAT students

**Undergraduate Student Advising**

Advising all undergraduate Integrated Social Studies Students

**SERVICE AND CITIZENSHIP****Service to Kent State University**

Member, May 4 50 <sup>th</sup> Anniversary Education Committee	2018 – Present
Member, Faculty Senate	2015 – Present
Member, Intercollegiate Athletics Committee	2017 – Present
Member, University Council on Teacher Education	2017 – Present

Service to **College** of Health and Human Services

Member, EHHS Ed.D. Task Force	2016 – 2019
Member, EHHS Graduate Student Grant Committee	2019 – Present
Chair, EHHS Gallery of Research	2015
Member, Clinical Experiences Advisory Committee	2014 – 2016
Member, EHHS Research Advisory Committee	2014 – 2016
Member, Kent State University Educational Policies Council	2009 – 2012
Member, Kent State University College of Education, Health and Human Services Curriculum Committee	2009 – 2011
Member, Kent State University Office of Experiential Education and Civic Engagement Advisory Board	2009 – 2012
Participant, Kent State University KASADA Faculty Advising Workshop	2008 – 2009

Service to **School** of Teaching, Learning, and Curriculum Studies

Coordinator, Curriculum and Instruction Program	2016 – Present
Coordinator, Master-of-Arts in Teaching Program	2013 – 2016
Chair, Middle and Secondary Social Studies NTT Search Committee	Spring 2017
Member, TLC School Director Review Committee	Spring 2017
Member, Faculty Advisory Committee (FAC)	Spring 2017
Member, Curriculum Committee	2009 – 2012

Service to **Profession**

Co-Chair Ohio Clinical Alliance for Educator Preparation	2015 – 2016
Member, Ohio Clinical Alliance Clinical Experiences Design Team	2014 – 2016
Ohio Association of Colleges for Teacher Education	Years of Service: 4
Board of Trustees	2014 – 2018
Advocacy Committee	2014 – 2017
Ohio Council for the Social Studies	Years of Service: 2
OCSS Executive Board Member – Higher Education Representative	2014 – 2016
Akron Public Schools Social Studies Textbook Adoption Committee	2018

## College and University Faculty Assembly of the National Council for the Social Studies.

	Years of Service: 14
Paper Reviewer, College and University Faculty Assembly Kipchoge Kirkland Teaching for Social Justice Paper Award	2009
Member, College and University Faculty Assembly ad hoc Committee on Inclusiveness	2008 – 2014
Mentor, College and University Faculty Assembly Graduate Forum Mentoring Program	2008 – 2016
Reviewer for College and University Faculty Assembly Conference proposals	2006 - Present
Chair, Graduate Student Forum of the College and University Faculty Assembly	2006 - 2007
Vice-Chair, Graduate Student Forum of the College and University Faculty Assembly	2005 – 2006

Secretary and Membership Coordinator, Graduate Student Forum of the College and University Faculty Assembly	2004 - 2005
Reviewer for College and University Faculty Assembly Graduate Student Forum conference proposals	2005 - 2007
American Educational Research Association.	Years of Service:13
Reviewer, American Educational Research Association Division K conference proposals	2006 – Present
Reviewer, American Educational Research Association Research in Social Studies SIG conference proposals	2006 – Present
National Council for the Social Studies.	Years of Service: 14
Reviewer, National Council for the Social Studies conference proposals	2005 – Present
Member, <i>Critical Education</i> Editorial Collective	2015 – Present
Member, <i>Ohio Journal of Teacher Education</i> Review Board	2015 – Present
Reviewer, <i>The Ohio Social Studies Review</i>	2015 – Present
Reviewer, <i>Teaching and Teacher Education</i>	2012, 2015
Reviewer, <i>Journal of Teacher Education</i>	2009, 2014, 2018
Member, <i>Journal of Social Studies Research and Practice</i> Review Board	2008 – Present
Member, <i>Journal of Social Studies Research</i> Review Board	2011 – Present
Reviewer, <i>Education Policy Analysis Archives</i>	2017
Reviewer, <i>The High School Journal</i>	2017
Reviewer, <i>Democracy and Education</i>	2018
Membership in Professional Organizations	
National Council for the Social Studies (NCSS)	1997 – Present
College and University Faculty Association (CUFA)	2004 – Present
American Educational Research Association (AERA)	2004 – Present
Ohio Council for the Social Studies (OCSS)	2008 – Present

## TEACHING, ADVISING, AND SUPERVISION

### Courses Taught | Kent State University

ADED 22275 Issues and Trends in Social Studies Education	F 2015 - 2018
ADED 32275 Social Studies Education and Social Sciences	Sp 2009 – 2012, 2017
ADED 42275 Teaching Social Studies in Secondary Schools	F 2008, 2011, 2012, 2016
ADED 42292 Field Work Practicum – Social Studies	F 2008, 2010 - 2012
ADED 49525 Inquiry into Professional Practice	Sp 2010, 2012Fall 2012
ADED 62195 Secondary Social Studies Methods for MAT	F 2009, 2010, 2016, 2018
C&I 7/67095 ST: Educating the “Good” Citizen: Examining Competing Conceptions of Citizenship Education	Sp 2009, Sp 2018
C&I 7/67095 ST: Race, Class and Gender in Social Studies	Sp 2011

C&I 7/61125 Issues and Trends in Social Studies

Fall 2015

C&I 7/61126 Research in Social Studies Teaching and Learning

F 2009, 2011, 2015

C&I 87002 Forms of Inquiry in Curriculum and Instruction

F 2010

C&I 7/67095: ST: Social Justice and Equity Pedagogy

Sp 2019